



A0

A5 Degrees offered by your institution:

| | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Certificate |
| <input type="checkbox"/> | Diploma |
| <input checked="" type="checkbox"/> | Associate |
| <input type="checkbox"/> | Transfer Associate |
| <input type="checkbox"/> | Terminal Associate |
| <input type="checkbox"/> | Bachelor's |
| <input type="checkbox"/> | Postbachelor's certificate |
| <input type="checkbox"/> | Master's |
| <input type="checkbox"/> | Post-master's certificate |
| <input type="checkbox"/> | Doctoral degree research/scholarship |
| <input type="checkbox"/> | Doctoral degree – professional practice |
| <input type="checkbox"/> | Doctoral degree -- other |

B1

| | Men | Women | Men | Women |
|---|---------------|--------------|--------------|--------------|
| Undergraduates | | | | |
| Degree-seeking, first-time freshmen | 764 | 1,034 | 443 | 693 |
| Other first-year, degree-seeking | 585 | 841 | 807 | 1,615 |
| All other degree-seeking | 593 | 1,012 | 1,208 | 2,732 |
| Total degree-seeking | 1,942 | 2,887 | 2,458 | 5,040 |
| All other undergraduates enrolled in credit courses | 74 | 151 | 964 | 1,690 |
| Total undergraduates | 2,016 | 3,038 | 3,422 | 6,730 |
| Graduate | | | | |
| Degree-seeking, first-time | | | | |
| All other degree-seeking | | | | |
| All other graduates enrolled in credit courses | | | | |
| Total graduate | 0 | 0 | 0 | 0 |
| Total all students | 2,016 | 3,038 | 3,422 | 6,730 |
| Total all undergraduates | 15,206 | | | |
| Total all graduate | 0 | | | |
| GRAND TOTAL ALL STUDENTS | 15,206 | | | |

B2

| | Degree-Seeking First-Time First Year | Degree-Seeking Undergraduates (include first-time first-year) | Total Undergraduates (both degree- and first-year) |
|--|--------------------------------------|---|--|
| | | | |

Doctoral degrees – professional practice _____
 Doctoral degrees – other _____

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-2021 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2014** cohort if available. If Fall 2014 cohort data are not available, provide data for the **Fall 2013** cohort.

Fall 2014 Cohort

| | | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total (sum of 3 columns to the left) |
|----------|--|------------------------------------|---|--|---|
| A | Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students | | | | 0 |
| B | Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions | | | | 0 |
| C | Final 2014 cohort, after adjusting for allowable exclusions | 0 | 0 | 0 | 0 |
| D | Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018) | | | | 0 |
| E | Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019) | | | | 0 |
| F | Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020) | | | | 0 |
| G | Total graduating within six years (sum of lines D, E, and F) | 0 | 0 | 0 | 0 |

| | | | | | |
|---|---|---------|---------|---------|---------|
| H | Six-year graduation rate for 2014 cohort (G divided by C) | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! |
|---|---|---------|---------|---------|---------|

Fall 2013 Cohort

| | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total (sum of 3 columns to the left) |
|---|--|---|--|---|
| A | Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students | | | 0 |
| B | Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions | | | 0 |
| C | 0 | 0 | 0 | 0 |
| D | Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017) | | | 0 |
| E | Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018) | | | 0 |
| F | Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019) | | | 0 |
| G | 0 | 0 | 0 | 0 |
| H | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! |

For Two-Year Institutions

Please provide data for the **2017** cohort if available. If **2017** cohort data are not available, provide data for the **2016** cohort.

| | 2017 Cohort | 2016 Cohort |
|-----|--|-------------|
| B12 | Initial cohort, total of first-time, full-time degree/certificate-seeking students: | 1935 |
| B13 | Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions | |
| B14 | Final cohort, after adjusting for allowable exclusions: | 0 |
| B15 | Completers of programs of less than two years duration (total): | 1935 |
| B16 | Completers of programs of less than two years within 150 percent of normal time: | 16 |

| | | | |
|------------|--|--|-----|
| B17 | Completers of programs of at least two but less than four years (total): | | |
| B18 | Completers of programs of at least two but less than four-years within 150 percent of normal time: | | 378 |
| B19 | Total transfers-out (within three years) to other institutions: | | 374 |
| B20 | Total transfers to two-year institutions: | | 49 |
| B21 | Total transfers to four-year institutions: | | 325 |

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020.

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

| | |
|---|-------|
| Total first-time, first-year (freshman) men who applied | 1,853 |
| Total first-time, first-year (freshman) women who applied | 2,626 |
| Total first-time, first-year (freshman) men who were admitted | 1,844 |
| Total first-time, first-year (freshman) women who were admitted | 2,624 |
| Total full-time, first-time, first-year (freshman) men who enrolled | 514 |
| Total part-time, first-time, first-year (freshman) men who enrolled | 377 |
| Total full-time, first-time, first-year (freshman) women who enrolled | 661 |
| Total part-time, first-time, first-year (freshman) women who enrolled | 521 |

C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

| | | |
|---|-----|----|
| | Yes | No |
| Do you have a policy of placing students on a waiting list? | | x |

WAITING LIST TOTAL

| | | |
|---|-----|----|
| Is your waiting list ranked? | Yes | No |
| If yes, do you release that information to students? | | |
| Do you release that information to school counselors? | | |

C3-C5: Admission Requirements

C3 High school completion requirement

x

C4

- Require
- x Recommend
- Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| | Units Required | Units Recommended |
|----------------------|-------------------|----------------------|
| Total academic units | 15 | 19 |
| English | 4 | 4 |

| | | |
|--|---|---|
| Mathematics | 3 | 4 |
| Science | 3 | 4 |
| Of these, units that must be lab | 3 | 4 |
| Foreign language | | |
| Social studies | | |
| History | 3 | 3 |
| Academic electives | | |
| Computer Science | | |
| Visual/Performing Arts | | 2 |
| Other (computer science, foreign language, or any Advanced Placement course except applied courses in fine arts) | 2 | 2 |

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--
 selective admission for out-of-state students
 selective admission to some programs
 other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

| | Very Important | Important | Considered | Not Considered |
|----------------------------------|----------------|-----------|------------|----------------|
| Academic | | | | |
| Rigor of secondary school record | | | | x |
| Class rank | | | | x |
| Academic GPA | | | | x |
| Standardized test scores | | | | x |
| Application Essay | | | | x |
| Recommendation(s) | | | | x |
| Nonacademic | | | | |
| Interview | | | | x |
| Extracurricular activities | | | | x |
| Talent/ability | | | | x |
| Character/personal qualities | | | | x |
| First generation | | | | x |
| Alumni/ae relation | | | | x |
| Geographical residence | | | | x |
| State residency | | | | x |
| Religious affiliation/commitment | | | | x |
| Racial/ethnic status | | | | x |
| Volunteer work | | | | x |
| Work experience | | | | x |
| Level of applicant's interest | | | | x |

C8: SAT and ACT Policies

Entrance exams

| | Yes | No |
|---|-----|----|
| Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? | | x |

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2022**.

| | Require | Recommend | ADMISSION Require for Some | Consider if Submitted | Not Used |
|------------|---------|-----------|-------------------------------|-----------------------|----------|
| SAT or ACT | | | x | | |

ACT Only
SAT Only
SAT and SAT Subject Tests or
ACT
SAT Subject Tests

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required
ACT with writing recommended

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required
SAT with Essay component recommended
SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

| | SAT essay | ACT essay |
|--|------------------|------------------|
| For admission | | |
| For placement | | |
| For advising | | |
| In place of an application essay | | |
| As a validity check on the application process | | |
| No college policy as of now | | |
| Not using essay component | x | x |

C8D In addition, does your institution use applicants' test scores for academic advising?

x Yes
No

C8E

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G Please indicate which tests your institution uses for **placement** (e.g., state tests):

x SAT
x ACT
SAT Subject Tests
x AP
x CLEP
x Institutional Exam
State Exam (specify):

C9-C12: Freshman Profile

C9

[Redacted]

[Redacted]

[Redacted]

| Score Range | ACT Composite | ACT English | ACT Math |
|----------------------|---------------|-------------|----------|
| 30-36 | 1.73% | 2.96% | 0.89% |
| 24-29 | 15.06% | 14.63% | 15.76% |
| 18-23 | 49.92% | 40.40% | 33.89% |
| 12-17 | 32.99% | 34.72% | 48.99% |
| 6-11 | 0.30% | 7.17% | 0.47% |
| Below 6 | 0.00% | 0.12% | 0.00% |
| Totals should = 100% | 100.00% | 100.00% | 100.00% |

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

| Assessment | Percent |
|---|---------|
| Percent in top tenth of high school graduating class | |
| Percent in top quarter of high school graduating class | |
| Percent in top half of high school graduating class | |
| Percent in bottom half of high school graduating class | |
| Percent in bottom quarter of high school graduating class | |
| Percent of total first-time, first-year (freshmen) students who submitted high school class rank: | |

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

| Score Range | Percent |
|---|---------|
| Percent who had GPA of 4.0 | 1.55% |
| Percent who had GPA between 3.75 and 3.99 | 12.97% |
| Percent who had GPA between 3.50 and 3.74 | 15.81% |
| Percent who had GPA between 3.25 and 3.49 | 16.40% |
| Percent who had GPA between 3.00 and 3.24 | 17.82% |
| Percent who had GPA between 2.50 and 2.99 | 22.00% |
| Percent who had GPA between 2.0 and 2.49 | 10.35% |
| Percent who had GPA between 1.0 and 1.99 | 3.06% |
| Percent who had GPA below 1.0 | 0.04% |
| Totals should = 100% | 100.00% |

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

| |
|------|
| 3.15 |
|------|

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

| |
|--------|
| 88.17% |
|--------|

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

| | | |
|--|-----|----|
| | Yes | No |
| Does your institution have an application fee? | x | |

Amount of application fee: \$20.00

| | | |
|--|-----|----|
| | Yes | No |
| Can it be waived for applicants with financial need? | | x |

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

| | |
|-------------------------------------|----------|
| <input checked="" type="checkbox"/> | Same fee |
| <input type="checkbox"/> | Free |
| <input type="checkbox"/> | Reduced |

Can on-line application fee be waived for applicants with financial need?

| | | |
|--|-----|----|
| | Yes | No |
| | | x |

C14 Application closing date

| | Yes | No |
|---|-----|----|
| Does your institution have an application closing date? | | x |

| | Date |
|---------------------------------|------|
| Application closing date (fall) | |
| Priority Date | |

C15 Are first-time, first-year students accepted for terms other than the fall?

| Yes | No |
|-----|----|
| x | |

C16 Notification to applicants of admission decision sent (fill in one only)

| | | |
|--------------------------|------------------------------|-------|
| <input type="checkbox"/> | On a rolling basis beginning | _____ |
| <input type="checkbox"/> | By (date): | _____ |
| <input type="checkbox"/> | Other: | _____ |

C17 Reply policy for admitted applicants (fill in one only)

| | | | |
|--------------------------|---------------------------------|-------|------------------------------|
| <input type="checkbox"/> | Must reply by (date): | _____ | |
| x | No set date | _____ | |
| <input type="checkbox"/> | Must reply by May 1st or within | _____ | weeks if notified thereafter |
| <input type="checkbox"/> | Other: | _____ | |

Deadline for housing deposit (MMDD): _____
Amount of housing deposit: _____

Refundable if student does not enroll?

| | |
|--------------------------|--------------|
| <input type="checkbox"/> | Yes, in full |
| <input type="checkbox"/> | Yes, in part |
| <input type="checkbox"/> | No |

C18 Deferred admission

| | Yes | No |
|--|-----|----|
| Does your institution allow students to postpone enrollment after admission? | x | |

If yes, maximum period of postponement: _____

C19 Early admission of high school students

| | Yes | No |
|---|-----|----|
| Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | | x |

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

| | Yes | No |
|---|-----|----|
| Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? | | x |

If "yes," please complete the following:

| | |
|---|-------|
| First or only early decision plan closing date | _____ |
| First or only early decision plan notification date | _____ |
| Other early decision plan closing date | _____ |
| Other early decision plan notification date | _____ |

For the Fall 2020 entering class:

Number of early decision applications received by your institution _____
Number of applicants admitted under early decision plan _____
Please provide significant details about your early decision plan: _____

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

| Yes | No |
|-----|----|
| | x |

If "yes," please complete the following:

Early action closing date _____
Early action notification date _____

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

| Yes | No |
|-----|----|
| | |



D1-D2: Fall Applicants

| | | |
|-----------|-----|----|
| | Yes | No |
| D1 | x | |
| | x | |

D2

| | Applicants | Admitted Applicants | Enrolled Applicants |
|--------------|------------|---------------------|---------------------|
| Men | 372 | 372 | 171 |
| Women | 500 | 500 | 187 |
| Total | 872 | 872 | 358 |

D3-D11: Application for Admission

D3

- x Fall
- Winter
- x Spring
- x Summer

| | | |
|-----------|-----|----|
| | Yes | No |
| D4 | | x |

D5

| | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|-----------------------------|-----------------|--------------------|---------------------|------------------|--------------|
| High school transcript | | | | x | |
| College transcript(s) | x | | | | |
| Essay or personal statement | | | | | x |
| Interview | | | | | x |
| Standardized test scores | | x | | | |
| Statement of good | | | | | |



| | | |
|------------|--------------------|-----------|
| D10 | Yes | No |
| D11 | | |
| D12 | | |
| D13 | Number No limit | Unit Type |
| D14 | Number No limit | Unit Type |

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

| | |
|-------------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> | Accelerated program |
| <input type="checkbox"/> | Cooperative education program |
| <input type="checkbox"/> | Cross-registration |
| <input checked="" type="checkbox"/> | Distance learning |
| <input type="checkbox"/> | Double major |
| <input checked="" type="checkbox"/> | Dual enrollment |
| <input checked="" type="checkbox"/> | English as a Second Language (ESL) |
| <input type="checkbox"/> | Exchange student program (domestic) |
| <input type="checkbox"/> | External degree program |
| <input checked="" type="checkbox"/> | Honors Program |
| <input checked="" type="checkbox"/> | Independent study |
| <input checked="" type="checkbox"/> | Internships |
| <input checked="" type="checkbox"/> | Liberal arts/career combination |
| <input type="checkbox"/> | Student-designed major |
| <input checked="" type="checkbox"/> | Study abroad |
| <input type="checkbox"/> | Teacher certification program |
| <input checked="" type="checkbox"/> | Weekend college |
| <input type="checkbox"/> | Other (specify): |

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

| | |
|-------------------------------------|-----------------------------------|
| <input type="checkbox"/> | Arts/fine arts |
| <input checked="" type="checkbox"/> | Computer literacy |
| <input checked="" type="checkbox"/> | English (including composition) |
| <input type="checkbox"/> | Foreign languages |
| <input checked="" type="checkbox"/> | History |
| <input checked="" type="checkbox"/> | Humanities |
| <input checked="" type="checkbox"/> | Mathematics |
| <input type="checkbox"/> | Philosophy |
| <input checked="" type="checkbox"/> | Sciences (biological or physical) |
| <input checked="" type="checkbox"/> | Social science |
| <input type="checkbox"/> | Other (describe): |



F1

First-time, first-



G6 Undergraduate per-credit-hour charges (tuition only):

| | |
|-----------------------------|----------|
| PRIVATE INSTITUTIONS: | |
| PUBLIC INSTITUTIONS: | |
| In-district: | \$112.55 |
| In-state (out-of-district): | \$112.55 |
| Out-of-state: | \$337.55 |
| NONRESIDENT ALIENS: | \$337.55 |



1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
- 4.88 748.92 Tfederl grants
- T588 748.92 Tstategrants

x

x

| | Need-based (Include non-need-based aid use to meet need.) | Non-need-based |
|--|---|-----------------------|
|--|---|-----------------------|

| |
|--|
| |
| |

| |
|--|
| |
|--|



| Source/Type of Loan | Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column | Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%) |
|---------------------|--|--|
|---------------------|--|--|

- A Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.
- B Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.
- C Institutional loan programs.
- D State loan programs.
- E Private student loans made by a bank or lender.

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

17

\$988

\$16,801

H7

| | |
|-------------------------------------|---|
| <input type="checkbox"/> | Institution's own financial aid form |
| <input type="checkbox"/> | CSS/Financial Aid PROFILE |
| <input type="checkbox"/> | International Student's Financial Aid Application |
| <input type="checkbox"/> | International Student's Certification of Finances |
| <input checked="" type="checkbox"/> | Other (specify): Scholarship Application |

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

| | |
|-------------------------------------|--------------------------------------|
| <input checked="" type="checkbox"/> | FAFSA |
| <input type="checkbox"/> | Institution's own financial aid form |
| <input type="checkbox"/> | CSS/Financial Aid PROFILE |
| <input type="checkbox"/> | State aid form |
| <input type="checkbox"/> | Noncustodial PROFILE |
| <input type="checkbox"/> | Business/Farm Supplement |
| <input type="checkbox"/> | Other (specify): |

H9 Indicate filing dates for first-year (freshman) students:
 Priority date for filing required financial aid forms: _____
 Deadline for filing required financial aid forms: _____
 No deadline for filing required forms
 (applications processed on a rolling basis)

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

 b) Students notified on a rolling basis:
 Yes
 No
 If yes, starting date:
 March 1st

H11 Indicate reply dates:

| | |
|--|--|
| Students must reply by (date): | |
| or within _____ weeks of notification. | |

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

| | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Direct Subsidized Stafford Loans |
| <input checked="" type="checkbox"/> | Direct Unsubsidized Stafford Loans |
| <input checked="" type="checkbox"/> | Direct PLUS Loans |
| <input type="checkbox"/> | Federal Perkins Loans |
| <input type="checkbox"/> | Federal Nursing Loans |
| <input type="checkbox"/> | State Loans |
| <input type="checkbox"/> | College/university loans from institutional funds |
| <input checked="" type="checkbox"/> | Other (specify): Private Educational Loans |

H13 Need Based Scholarships and Grants

| | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Federal Pell |
| <input checked="" type="checkbox"/> | SEOG |
| <input checked="" type="checkbox"/> | State scholarships/grants |
| <input checked="" type="checkbox"/> | Private scholarships |
| <input checked="" type="checkbox"/> | College/university scholarship or grant aid from institutional funds |
| <input type="checkbox"/> | United Negro College Fund |
| <input type="checkbox"/> | Federal Nursing Scholarship |
| <input type="checkbox"/> | Other (specify): |

H14 Check off criteria used in awarding institutional aid. Check all that apply.

| | Non-Need Based | Need-Based |
|--------------------------|----------------|------------|
| Academics | x | x |
| Alumni affiliation | | |
| Art | x | |
| Athletics | | |
| Job skills | x | |
| ROTC | | |
| Leadership | | |
| Minority status | x | |
| Music/drama | x | |
| Religious affiliation | | |
| State/district residency | x | x |

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes
 No



I-1.

| | Full-time | Part-time |
|---|--|--|
| A | Exclude | Include only if they teach one or more non-clinical credit courses |
| B | Exclude | Include if they teach one or more non-clinical credit courses |
| C | Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status | Exclude |
| D | Exclude | Exclude |
| E | Include | Exclude |
| F | Exclude | Exclude |
| G | Exclude | Include |

| I-1. | Full-Time | Part-Time | Total |
|------|---|-----------|-------|
| A | 281 | 431 | 712 |
| B | Total number who are members of minority groups | 54 | 98 |
| C | Total number who are women | 183 | 281 |
| D | Total number who are men | 98 | 149 |
| E | Total number who are nonresident aliens (international) | | |
| F | Total number with doctorate, or other terminal degree | 90 | |
| G | Total number whose highest degree is a master's but not a terminal master's | 168 | |
| H | | 23 | |
| I | | | |
| J | | | |

I-2. Student to Faculty Ratio

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| Category | Diploma/Certificates | Associate | Bachelor's | CIP 2020 Categories to Include |
|---|----------------------|----------------|--------------|--------------------------------|
| Agriculture | | | | 01 |
| Natural resources and conservation | | | | 03 |
| Architecture | | | | 04 |
| Area, ethnic, and gender studies | | | | 05 |
| Communication/journalism | 0.94% | 1.01% | | 09 |
| Communication technologies | 2.20% | | | 10 |
| Computer and information sciences | 33.33% | 3.58% | | 11 |
| Personal and culinary services | | | | 12 |
| Education | | 1.25% | | 13 |
| Engineering | | 3.42% | | 14 |
| Engineering technologies | 5.35% | 1.01% | | 15 |
| Foreign languages, literatures, and linguistics | 4.40% | 1.01% | | 16 |
| Family and consumer sciences | 19.18% | 2.17% | | 19 |
| Law/legal studies | | 0.52% | | 22 |
| English | | 0.76% | | 23 |
| Liberal arts/general studies | | 12.47% | | 24 |
| Library science | | | | 25 |
| Biological/life sciences | 3.14% | 0.52% | | 26 |
| Mathematics and statistics | | 1.45% | | 27 |
| Military science and military technologies | | | | 28 & 29 |
| Interdisciplinary studies | | 14.25% | | 30 |
| Parks and recreation | | 0.36% | | 31 |
| Philosophy and religious studies | | | | 38 |
| Theology and religious vocations | | | | 39 |
| Physical sciences | | 3.50% | | 40 |
| Science technologies | | | | 41 |
| Psychology | | | | 42 |
| Homeland Security, law enforcement, firefighting, and protective services | | 0.64% | | 43 |
| Public administration and social services | 0.94% | 1.25% | | 44 |
| Social sciences | 0.94% | 7.85% | | 45 |
| Construction trades | | | | 46 |
| Mechanic and repair technologies | | | | 47 |
| Precision production | | | | 48 |
| Transportation and materials moving | | 0.28% | | 49 |
| Visual and performing arts | | 1.81% | | 50 |
| Health professions and related programs | 17.92% | 25.35% | | 51 |
| Business/marketing | 11.64% | 15.53% | | 52 |
| History | | | | 54 |
| Other | | | | |
| TOTAL (should = 100%) | 100.00% | 100.00% | 0.00% | |

Common Data Set Definitions

" **All definitions related to the financial aid section appear at the end of the Definitions document.**

" Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native:

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program:

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.