

**A. General Information**

A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site?  Yes  No

If yes, please provide the URL of the corresponding Web page:

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	Tulsa Community College
Mailing Address:	6111 E Skelly Drive
City/State/Zip/Country:	Tulsa, OK 74115
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	918-595-7000
WWW Home Page Address:	<a href="http://www.tulsacc.edu">www.tulsacc.edu</a>
Admissions Phone Number:	918-595-8000
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	6111 E Skelly Drive
City/State/Zip/Country:	Tulsa, OK 74115
Admissions Fax Number:	
Admissions E-mail Address:	<a href="mailto:admission@tulsacc.edu">admission@tulsacc.edu</a>

If there is a separate URL for your school's online application, please specify:

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

Public  
 Private (nonprofit)  
 Proprietary

A3 Classify your undergraduate institution:

Coeducational college  
 Men's college  
 Women's college

A4 Academic year calendar:

Semester  
 Quarter  
 Trimester  
 4-1-4  
 Continuous  
 Differs by program (describe):

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Other (describe):

A5 Degrees offered by your institution:

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<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input checked="" type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input type="checkbox"/>	Bachelor's
<input type="checkbox"/>	Postbachelor's certificate
<input type="checkbox"/>	Master's
<input type="checkbox"/>	Post-master's certificate
<input type="checkbox"/>	Doctoral degree research/scholarship
<input type="checkbox"/>	Doctoral degree – professional practice
<input type="checkbox"/>	Doctoral degree -- other

B1

	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	750	981	438	693
Other first-year, degree-seeking	538	718	685	1,505
All other degree-seeking	565	942	1,215	2,577
<b>Total degree-seeking</b>	1,853	2,641	2,338	4,775





B17	<b>Completers of programs of at least two but less than four years (total):</b>		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		326
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		55
B21	Total transfers to four-year institutions:		282

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
  - \* Death
  - \* Permanent Disability
  - \* Service in the armed forces
  - \* Foreign aid service of the federal government
  - \* Official church missions
  - \* No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021.

C1-C2: Applications

		1,911
		2,862
		1,891
		2,847
		537
		321
		731
		520
		4,825
		4,790
		2,128
C2		
	Yes	No
		X

TOTAL

Is your waiting list ranked?                      Yes                      No

C3-C5: Admission Requirements

C3 High school completion requirement

	Units Required	Units Recommended
Total academic units	15	19
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	3	4
Foreign language		
Social studies		
History	3	3
Academic electives		
Computer Science		
		2
Visual/Performing Arts		
Other (computer science, foreign language, or any Advance Placement course except applied courses in fine arts)	2	2

**C6-C7: Basis for Selection**

- C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with
- X Open admission policy as described above for all students  
Open admission policy as described above for most students, but--  
selective admission for out-of-state students  
selective admission to some programs

other (explain):

- C7 Relative importance of each of the following academic and nonacademic factors in your first-time,

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record				X
Class rank				X
Academic GPA				X
Standardized test scores				X
Application Essay				X
Recommendation(s)				X
<b>Nonacademic</b>				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

**C8: SAT and ACT Policies**

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time		X



C8A



Require	Recommend	Require for Some	Consider if Submitted	Not Used
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SAT or ACT  
ACT Only

X

SAT Only  
SAT and SAT Subject Tests or  
SAT Subject Tests

**C9-C12: Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer,

C9

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how

	Percent	Number	First-time Entering
Submitting SAT Scores	1%	20	2682
Submitting ACT Scores	38%	1026	2682

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above ).

Assessment	25th Percentile	75th Percentile
SAT Composite		
SAT Evidence-Based Reading and Writing		
SAT Math		
ACT Composite		
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800		
600-699		
500-599		
400-499		
300-399		
200-299		
Totals should = 100%	0.00%	0.00%

Score Range	SAT Composite
1400-1600	
1200-1399	

1000-1199	
800-999	
600-799	
400-599	
Totals should = 100%	0.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	2.55%	3.63%	1.31%
24-29	15.82%	15.21%	14.01%
18-23	51.53%	42.70%	33.67%
12-17	29.49%	32.02%	50.00%
6-11	0.61%	6.45%	1.01%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.01%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class

Assessment	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year (freshmen) students who submitted	

Top half +  
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high

Score Range	Percent
Percent who had GPA of 4.0	1.47%
Percent who had GPA between 3.75 and 3.99	13.92%
Percent who had GPA between 3.50 and 3.74	16.54%
Percent who had GPA between 3.25 and 3.49	16.93%
Percent who had GPA between 3.00 and 3.24	15.93%
Percent who had GPA between 2.50 and 2.99	21.65%
Percent who had GPA between 2.0 and 2.49	10.63%
Percent who had GPA between 1.0 and 1.99	2.86%
Percent who had GPA below 1.0	0.08%
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year	3.16
Percent of total first-time, first-year (freshman) students who submitted	96.46%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee: \$20.00

	Yes	No
Can it be waived for applicants with financial need?		X

If you have an application fee and an on-line application option, please indicate policy for students

X	Same fee
	Free

	Reduced		Yes	No
	Can on-line application fee be waived for applicants with financial need?			X
C14	Application closing date		Yes	No
	Does your institution have an application closing			X
	<b>Date</b>			
	Application closing date (fall)			
	Priority Date			
			Yes	No
C15			X	
C16	Notification to applicants of admission decision sent	(fill in one only)		
	On a rolling basis beginning (date):			
	By (date):			
	Other:			
C17	Reply policy for admitted applicants	(fill in one only)		
	Must reply by (date):			
X	No set date			
	Must reply by May 1st or within	weeks if notified thereafter		
	Other:			
	Deadline for housing deposit (MMDD):			
	Amount of housing deposit:			
	Refundable if student does not enroll?			
	Yes, in full			
	Yes, in part			
	No			
C18	Deferred admission		Yes	No
			X	
C19	Early admission of high school students		Yes	No
				X
C20	Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)			
C21-C22: Early Decision and Early Action Plans				
C21	Early Decision		Yes	No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

	X
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If "yes," please complete the following:

First or only early decision plan closing date \_\_\_\_\_

First or only early decision plan notification date \_\_\_\_\_

Other early decision plan closing date \_\_\_\_\_

Other early decision plan notification date \_\_\_\_\_

For the Fall 2021 entering class:

Number of early decision applications received by your institution \_\_\_\_\_

Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan: \_\_\_\_\_

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C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
	X

If "yes," please complete the following:

Early action closing date \_\_\_\_\_

Early action notification date \_\_\_\_\_

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No

**D. TRANSFER ADMISSION**

**D1-D2: Fall Applicants**

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	521	515	207
Women	1,019	1,009	330
<b>Total</b>	<b>1,540</b>	<b>1,524</b>	<b>537</b>

**D3-D11: Application for Admission**

D3 Indicate terms for which transfers may enroll:

X	Fall
	Winter
X	Spring
X	Summer

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
If yes, what is the minimum number of credits and the unit of measure?	_____	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores		X			
Statement of good standing from prior institution(s)					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

D8 List any other application requirements specific to transfer applicants:  
\_\_\_\_\_

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall					X
D9 Winter					
D9 Spring					X
D9 Summer					X



## E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Cooperative education program
<input type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Liberal arts/career combination
<input type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

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E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input type="checkbox"/>	Arts/fine arts
<input checked="" type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Mathematics
<input type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

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## F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	< 1%	< 1%
Percent of men who join fraternities	n/a	n/a
Percent of women who join sororities	n/a	n/a
Percent who live in college-owned, -operated, or -affiliated housing	n/a	n/a
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	11%	89%
Average age of full-time students	19	22
Average age of all students (full- and part-time)	20	25

F2 Activities offered.

- X Campus Ministries
- X Choral groups
- X Concert band
- Dance
- X Drama/theater
- X
- X Jazz band
- Literary magazine
- Marching band
- X Model UN
- X Music ensembles
- X Musical theater
- Opera
- Pep band
- X Radio station
- X Student government
- X Student newspaper
- X Student-run film society
- X Symphony orchestra
- X Television station
- Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
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Army ROTC is offered:  
 Naval ROTC is offered:  
 Air Force ROTC is offered:

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms  
 Men's dorms  
 Women's dorms

Apartments for single students

Fraternity/sorority housing  
 Cooperative housing  
 Theme housing  
 Wellness housing  
 Other housing options

**G. ANNUAL EXPENSES**

G0 Please provide the URL of your institution's net price calculator:

Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available:  
June 30, 2022

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
<b>PRIVATE INSTITUTIONS</b>		
Tuition:		
<b>PUBLIC INSTITUTIONS</b>		
Tuition: In-district	\$3,377	\$3,377
Tuition: In-state (out-of-district):	\$3,377	\$3,377
Tuition: Out-of-state:	\$10,127	\$10,127
Tuition: Non-resident alien	\$10,227	\$10,227
<b>FOR ALL INSTITUTIONS</b>		
Required Fees	\$930	\$930
Room and Board (on-campus):		
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other: \_\_\_\_\_

G2 Number of credits per term a student can take for the stated full-time tuition.

Minimum	Maximum

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes	No

G4 Do tuition and fees vary by undergraduate instructional program?

--	--

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?  
\_\_\_\_\_

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		\$2,190	\$2,190
Room only:		\$5,060	\$10,120
Board only:		\$1,416	\$2,596
Room and board total*			
Transportation:		\$1,650	\$1,650
Other expenses:		\$2,010	\$2,010

\* If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	\$112.55
In-state (out-of-district):	\$112.55
Out-of-state:	\$337.55
NONRESIDENT ALIENS:	\$337.55



X

X

	Need-based (Include non-need-based aid use to meet need.)	Non-need - based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants	\$8,707,918	
	\$1,395,522	\$51,878
	\$176,964	\$2,303,811
	\$10,280,404	\$2,609,755
Self-Help	\$3,013,088	\$4,965,444
	\$100,129	\$4,208,720
	\$3,113,217	\$4,208,720
		\$8,534
	\$331,271	\$296,836

H2

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	1731	4494	7113
B Number of students in line a who applied for need-based			

- I On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)



H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.			
B Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.			
C Institutional loan programs.			
D State loan programs.			
E Private student loans made by a bank or lender.			

**Aid to Undergraduate Degree-seeking Nonresident Aliens**

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<input checked="" type="checkbox"/>	Institutional need-based scholarship or grant aid is available
<input checked="" type="checkbox"/>	Institutional non-need-based scholarship or grant aid is available
<input type="checkbox"/>	Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

\_\_\_\_\_ 27

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\_\_\_\_\_ \$951

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\_\_\_\_\_ \$25,684

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<input type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	International Student's Financial Aid Application
<input type="checkbox"/>	International Student's Certification of Finances
<input checked="" type="checkbox"/>	Other (specify): Scholarship Application

**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<input checked="" type="checkbox"/>	FAFSA
<input type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	State aid form
<input type="checkbox"/>	Noncustodial PROFILE
<input type="checkbox"/>	Business/Farm Supplement
<input type="checkbox"/>	Other (specify):

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: \_\_\_\_\_

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms  
(applications processed on a rolling basis)

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):  
\_\_\_\_\_

b) Students notified on a rolling basis:

Yes  
 No

If yes, starting date:  
March 1st

H11 Indicate reply dates:

Students must reply by (date):	_____
or within _____ weeks of notification.	_____

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

<input checked="" type="checkbox"/>	Direct Subsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct PLUS Loans
<input type="checkbox"/>	Federal Perkins Loans
<input type="checkbox"/>	Federal Nursing Loans
<input type="checkbox"/>	State Loans
<input type="checkbox"/>	College/university loans from institutional funds
<input checked="" type="checkbox"/>	Other (specify): Private Educational Loans

H13 Need Based Scholarships and Grants

<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional funds
<input type="checkbox"/>	United Negro College Fund
<input type="checkbox"/>	Federal Nursing Scholarship
<input type="checkbox"/>	Other (specify):



H14

	Non-Need Based	Need-Based
	X	X
	X	
	X	
	X	
State/district residency	X	X

H15 If your institution has recently implemented any major financial aid policy, program, or

Yes  
No



I-1.

Full-time    Part-time

A

Exclude



Fall 2021 Student to Faculty ratio	19	to 1	(based on	7876	students
			and	411	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS								0

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS								0

J1 Degrees conferred between July 1, 2020 and June 30, 2021

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	4.07%	1.47%		01
Natural resources and conservation		0.35%		03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism	0.41%	1.28%		09
Communication technologies	10.57%			10
Computer and information sciences		3.88%		11
Personal and culinary services				12
Education		0.78%		13
Engineering		2.56%		14
Engineering technologies	4.87%	0.85%		15
Foreign languages, literatures, and linguistics	4.47%	1.05%		16
Family and consumer sciences	39.02%	3.07%		19
Law/legal studies	0.41%	0.23%		22
English		0.62%		23
Liberal arts/general studies		12.34%		24
Library science				25
Biological/life sciences		0.50%		26
Mathematics and statistics		1.05%		27
Military science and military technologies				28 & 29
Interdisciplinary studies		11.06%		30
Parks and recreation		0.46%		31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences		3.18%		40
Science technologies				41
Psychology				42
Homeland Security, law enforcement, firefighting, and protective services		0.35%		43

## Common Data Set Definitions

i All definitions related to the financial aid section appear at the end of the Definitions document.

i Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

\*Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

\*Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

\*Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See Postsecondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

\*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any

Credit course:









6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.